

BEST PRACTICES 1

Research activities of post-graduate students

1. Title of the practice-

Research activities of post-graduate students

2. Goal-

To encourage students of post graduate classes to understand the value of research and participate in the related activities so that it will prove beneficial in their career.

3. The context-

- This is a major step in our efforts to fulfil the Peer Team Recommendation of increasing research activities in the college.
- Research is generally confined to publication of research papers by teachers in journals. It also involves teachers/scholars pursuing doctoral studies. However this enhances only the profiles of teachers.
- Our efforts over the past three years is to create a research-centric atmosphere in the college by organising Research Workshops and Seminar annually for the post graduate students and awakening their interest in research.
- It is certain that this best practice will not merely motivate teachers to increase research activities but also students will get involved in the process of research.

4. The Practice-

After the second cycle of NAAC accreditation, the Peer Team strongly recommended an increase in research activities. In order to fill this lacuna it was decided to pursue research activities in two parts. Firstly, teachers are encouraged to publish papers in research journals to enhance their skills. Participation in workshops, seminars and symposia as resource persons, key note speakers, chairman or participants is also stressed upon. There are currently two research supervisors and two research centres in English and Sociology. It is expected that in the next academic year, there will be an increase in the number of research supervisors.

The second aspect of research activity recommended by IQAC is organising of Research Workshop and Research Seminar in every academic year for the students of postgraduate classes. Therefore this activity commenced with the organising of a District Level One Day Workshop on "Research: Initiatives and Aspects", in March 2018. Seven professors presented their topics on research writing through PPT. All the students of PG 3rd semester were benefitted. This was followed by a One Day Seminar in April 2018 wherein students of PG 3rd semester gave PPT presentation on the topic- "Effects of Industrialisation on

Environment in Korba region of CG". Three best entries were chosen as winners by an eminent panel of judges.

The same schedule was repeated in the next academic year with the topic for the One Day State Level Workshop as- "Research and Research Methodology". The sequel was the two-day seminar in February 2019 on "Effects of Pollution on the Environment" and "Recent Trends in Science and Technology". This seminar was sponsored by CG Cost.

'A Step Towards Research' was the topic for the One Day Workshop organised in October 2019 for the post graduate students. The most important feature of all these programmes is that they were organised in collaboration with the Affiliating University and all the students of 3rd semester compulsorily participated in the workshop and presented papers in the seminars.

The feedback received from the students showed their interest in initiating research activities in their careers. The purpose of creating a research-centric atmosphere adheres to the recommendations of the Peer Team.

5.Evidence of Success-

Statistics show that the number of students attending the workshops and presenting PPTs in the seminars is steadily increasing. Certificates of participation and the creation of the ambience of a perfect national seminar also proved beneficial to them.

6.Problems-

Initially, the challenge was to change the mindset of students who had no clue regarding research activities. The language barrier of PPT in English was solved by allowing students the advantage of being bilingual or choice of Hindi as their medium of presentation.

7.Conclusion-

In conclusion, though the efforts are small, their consistency will definitely prove beneficial to the institution in improving research activities and edging closer to the goal of 'A' in the next cycle of accreditation.

Best Practices:2

Participative Leadership

1. Title of the Practice:

Participative Leadership among the students

2. Goal:

To encourage students to actively participate in all the activities of the college and including them as student volunteers /representatives in major committees to inculcate leadership qualities with a sense of responsibility in them.

3. The Context:

In order to harness the youth power and utilise their energy in a constructive way , it was decided by IQAC to include active and bright students in several internal committees of the college. These students are thence taught to shoulder responsibilities of handling finance ,organising and executing various types of programmes .They are entrusted with the task of interacting with their juniors to motivate them to participate in all the activities of the college ,maintain discipline and decorum within the college premises as well as in society where they are recognized as the students of this institution. Student support is sought in academics, governance ,sports ,literary and cultural activities ,maintenance of discipline in the campus. In short, to groom them as worthy youth icons of the college and society.

4. The Practice:

All the post graduate departments encourage the students to handle the libraries under the supervision of the teachers.

Students of final semester are encouraged to assist the teachers in invigilation duties during annual exams if required.

Final semester students are motivated to take classes in the undergraduate sections in order to boost their self confidence.

They are trained to give effective power point presentations.

Students are included in various internal committees for the purpose of training them to make important decisions.

They are also a part of the annual magazine of the college URJA and they are entrusted with the task of preparing the bi annual newsletter MIRROR in English and DARPAN in Hindi.

Post graduate students are selected as volunteers in all the seminars, workshops and awareness programmes conducted by IQAC.

The activities of all Departmental Associations are completely planned ,organized and conducted by the students.

Students are groomed to anchor programmes and also given the responsibility of maintaining discipline and decorum.

The role of the students in the annual college fest UMANG and the fun and food fair ANAND MELA is commendable.

They are also entrusted with the responsibility of celebration of birth and death anniversaries of eminent Indians as well as important National and International days.

Internship programmes are arranged for students of post graduate classes.

The Student Union elections /nominations are an effective platform to groom their positive leadership skills.

Participants of NUSSD/TISS course are elected as members of the Student Core Committee and are given important tasks.

In the department of Sports the sports ground is cleaned and maintained entirely by the students.

The Alumni of Sports help in various tournaments, matches, training camps and annual sports celebration as volunteers, coaches, umpires and trainers.

5. Evidence of Success:

Student editors of the college newsletter are given credits in every volume.

The student volunteers of the editorial team design the cover pages of the magazine successfully.

Student volunteers of YRCS are always ready to help in all the activities, there are several blood donors and they also take care of their differently – abled college mates.

6.Problems:

The geographical location of the college in this remote tribal belt of the state poses challenges .

Majority of the students have a rural background and are financially weak. This affects their education. Sometimes they are unable to pursue their studies well due to this pressure.

They lack self confidence due to good communicative skills in English.

Conclusion:

The institution has adopted Participative Leadership as a Best Practice to facilitate all the students to shed their inhibitions, hone their skills, prepare them for employment or entrepreneurship locally and make them worthy citizens of the society. This is an attempt towards fulfilling our institutional Vision and Mission.