



Yearly Status Report - 2017-2018

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GOVT. E.V.P.G. COLLEGE, KORBA (C.G.)
Name of the head of the Institution	DR. R. K. SAXENA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07759221458
Mobile no.	9425547200
Registered Email	gevpg1981@gmail.com
Alternate Email	iqacgevpg@gmail.com
Address	RAJGAMAR ROAD, NEAR 100 BED DISTRICT HOSPITAL, KORBA
City/Town	KORBA
State/UT	Chhattisgarh
Pincode	495677

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		SMT. SHIVANI PUNDLIK			
Phone no/Alternate Phone no.		07759221458			
Mobile no.		9893787461			
Registered Email		spundlik.64@gmail.com			
Alternate Email		iqacgevpg@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://gevpgkrb.ac.in/internal-quality-assurance-cell-iqac/			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://gevpgkrb.ac.in/academic-calendar/			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.69	2011	08-Jan-2011	07-Jan-2016
2	B+	2.79	2016	05-Nov-2016	04-Nov-2021
6. Date of Establishment of IQAC			30-Sep-2014		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

GREEN AUDIT	05-Jun-2018 2	5
INTERNAL AUDIT	06-Mar-2018 20	19
ACADEMIC AUDIT	03-Mar-2018 12	20
DISTRIBUTION AND ANALYSIS OF FEEDBACK FORM	23-Feb-2018 12	12
MEETING OF IQAC	20-Sep-2017 1	6
MEETING OF IQAC	15-Sep-2017 1	5
MEETING OF IQAC	06-Sep-2017 1	8
MEETING OF IQAC	29-Jun-2017 1	7
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GOVT. E.V.P.G. COLLEGE KORBA	BUDGET	STATE GOVT.	2018 365	72776719
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

8

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. One day district level seminar on research initiatives and aspects in collaboration with Bilaspur University. 2. Placement of some students registered for open campus drive. 3. IQAC ensured the timely release of mirror, the biannual newsletter of the college. 4. IQAC has been actively involved in the smooth functioning of flagships programme of NUSSDTISS conducted in the college for skill development of the college. 5. One day awareness programme on disaster management.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
INSTITUTIONAL VALUES AND BEST PRACTICE	1.GREEN AUDIT WILL BE DONE, , 2.AWARNESS PROGRAMME TO BE CONDUCTED FOR STUDENTS RELATED TO ENVIORNMENT CONDITIONS.
GOVERNANCE, LEADERSHIP AND MANAGEMENT	1 .PROFESSORS WILL ATTENT VARIOUS FACULTY DEVELOPMENT PROGRAMME, 2.INTERNAL AND EXTERNAL AUDIT WILL BE DONE, 3.ALL THE DEPARTMENT WILL ARRANGE PARENT-TEACHER MEETINGS .
STUDENT SUPPORT AND PROGRESSION	1.CAMPUS DRIVE WILL BE CONDUCTED, 2.SCHOLARSHIP WILL BE PROVIDED AS PER GOVT NORMS., 3.DIFFERENT ACTIVITIES WILL BE ORGANIZE FOR ALL STUDENTS THROUGH IQAC.
INFRASTRUCTURE AND LEARING RESOURCES	1. ACCORDING TO THE NEED OF INSTITUTION LOT OF FURNITURES TO BE PURCHASE AND EFFORT WILL BE TAKEN TO INCREASE ICT RESOURCES, 2. NEW EQUIPMENTS FOR SPORTS AND OTHER ACTIVITIES
RESEARCH , INNOVATION AND EXTENTION	1. REFRESHER COURSE AND FACULTY DEVELOPMENT PROGRAM, 2. NSS UNIT PLANNED AND IMPLEMENTED THE ACTIVITIES ACCORDING TO THE ACADEMIC CALENDAR, 3. GREEN AUDIT TO BE CONDUCTED
TEACHING, LEARNING AND EVALUATION	1. ALL THE DEPARTMENTS ACTIVELY CONDUCTED SEMINARS , WORKSHOP , GUEST LECTURES ETC. 2. INNOVATIVE TEACHING MATHOD LIKE POWER POINT PERSENTATION , DISCUSSION ETC WERE ADOPTED , 3. MOSTALY ALL THE DEPARTMENTS ARRANGD FOR EDUCATIONAL TRIP, STUDY TOUR AND INTERNSHIP
CURRICULAR ASPECTS	1. FEEDBACK REGULARLY WILL BE TAKEN FROM STUDENTS AND PARENTS WHICH WHERE ANALYSE PROPER ACTION TAKEN 2. ACADEMIC CALANDAR RELATED TO EVERY EXPECT OF THE CURRENT SESSION WAS

PREPARED FOLLOWED.

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	28-Mar-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<ul style="list-style-type: none">• IQAC is the repository of all the important data and documents of the college.• Major tasks in the office and accounts are computerised.• Online admission process for all students, verification of admissions and online payment facility.• Dissemination of urgent and vital information through bulk SMS system for all students• Creation of official Whatsapp groups for proper communication.• Display of all important notifications and other information through Digital Display System.• All vital information is regularly uploaded on the college website.• Creation of a unique QR code of the college which, when scanned, will give direct access to the college website.• Cultural, Sports and other activities displayed on official FB page and Instagram account of the college.• Creation of a complete database of students' Email ID is nearing completion.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

- Ours is an affiliated college. It receives an Academic Calendar which is

released by the Department of Higher Education and is followed strictly. • Commencement of regular classes for first year students from the 1st of July. • Preparation of departmental action plan, teaching plan, time table and teaching diary. • Facility of smart classrooms with Smart Board and other ICT tools, use of PowerPoint presentations and access to the internet. • Rich Main Library, facility of departmental libraries with adequate texts, reference books and journals and access to several educational sites such as NPTEL, e-pg paathshaala, shodhganga etc. • Adequate facilities in the labs, regular teaching in practical classes, guest lectures, project works to facilitate students. • Teachers regularly supplement their lectures with printed study material which are easily available in the departmental libraries. Students are also encouraged to visit the aforesaid websites and prepare study material according to their requirements. • Slow learners are given additional lectures and printed study materials and advanced learners are encouraged to collect material from the library and the internet and prepare their notes accordingly. • Academic guidance is provided to the students. Their queries are also answered and necessary inputs are provided. Model answers are prepared and displayed and provided to students. • Unit tests and half yearly exams are conducted as per the Academic calendar. The marks of the students are recorded in prescribed formats. For the postgraduate students the Academic Calendar is followed accordingly and the internal assessment is completed with the online submission of their marks to the Affiliating University. The semester system at the post graduate level enables the teachers to complete the course as per the syllabus and conduct the internal tests, assignments, seminars and power point presentations. • Another important feature is the organizing of guest lectures in the departments for the post graduate students so that the students benefit by the eminent speakers who are invited by the department. • Several courses require that the students be taken on educational tours, industrial and field visits. Hence these are conducted as per the specifications of the syllabus designed by the Department of Higher Education. • All the details of curriculum delivery, Internal assessment, guest lectures and field visits are maintained by proper documentation. • The teachers are required to submit their course completion certificates at the end of the annual and semester session. • The annual report of the departmental activities is also submitted by means of power point presentation. • Extra classes are conducted to fulfill the backlog of sly bus • Apart from the records of the teachers, the college follows a systematic method of receiving feedback from the students. Students fill the feedback forms distributed to them and a committee of teachers analyse the forms and presents a report to the head of the institution who therein ensures that the suggestions, complaints queries of the students are alleviated by the teachers at the earliest.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	01/05/2018	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NIL	01/05/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NIL	01/05/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	01/05/2018	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	BOTANY	60
MSc	ZOOLOGY	56
MA	GEOGRAPHY	16
MCom	COMMERCE	45
PGDBM	PGDBM	21
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The development of any institution depends on its feedback system. The suggestions, views, complaints, queries, etc. found therein are analyzed, discussed, and used for improving the quality performance and effectiveness of curriculum delivery, positive performance of teachers, and improvement in infrastructure and other facilities. Feedback from regular students has been taken at the end of each academic session. Similarly, feedback from Alumni, teachers, and parents are also collected in the month of January/February every year. The feedback collected from all stakeholders is analyzed thoroughly by IQAC members, and suggestions given by the stakeholders are incorporated in the working policy of the Institution. Written feedback is collected on various aspects of the College, including teaching, learning, infrastructure, future plan, Library and sports facilities, administration, and other curricular and extra-curricular activities. Feedback is also collected from parents during parents-teacher meetings and from Alumni in Alumni meetings. The suggestions</p>

,views, complaints ,queries ,etc. found therein are analyzed discussed and used for improving the quality performance and effectiveness of curriculum delivery, positive performance of teachers and improvement in infrastructure and other facilities. The different areas where improvement is needed are discussed by IQAC and Principal with respective committee or department. Follow up action regarding implementation of suggestions given by stakeholder are also regular practice in our Institution. Feedback about the teaching process and explanation by the teacher in their respective classes are also collected for UG and PG classes separately. If there is any chance for improvement then respective teachers are called by the principal and suggestion are given to them to make them more effective in the class rooms.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	PHYSICS	20	55	20
MA	HINDI	20	35	14
MA	ENGLISH	20	21	17
MA	GEOGRAPHY	25	37	25
MA	SOCIOLOGY	50	41	31
MA	ECONOMICS	50	29	23
MA	POLITICAL SCIENCE	40	51	34
BCom	BCOM	200	343	200
BSc	BSC	300	1040	300
BA	BA	200	386	198

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1917	694	1	27	27

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
28	7	7	7	0	0

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

- At the beginning of every Academic session all the teachers are allotted students as their wards whose details and records are maintained in registers.
- Meetings with the students are organized by the mentors where they listen to the queries and concerns of their students and provide counselling and assistance .
- Mentors also arrange meeting with the parents of their wards and discuss their progress.
- Valuable feedback from the parents are collected through forms .
- Mentors review the growth and progress of their wards and ensure their attendance and participation in college activities.
- Subject teachers identify slow and advanced learners in their classes and provide appropriate guidance to them.
- Students are also motivated from the beginning of the session in the induction meeting to attend classes and internal tests regularly, enroll in NCC/NSS and YRCS., participate in all the activities of the college.
- Members of the Divyang Cell are appointed as individual mentors for all the differently abled students.
- Career counselling and placement cell organizes guest lectures on employability options and competitive exams.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2611	46	1:57

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
55	55	0	30	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	NIL	Assistant Professor	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	531	II SEMESTER	05/06/2017	28/08/2017
BSc	06	III YEAR	01/05/2017	07/07/2017
BSc	05	II YEAR	02/05/2017	29/07/2017
BSc	049	I YEAR	03/05/2017	10/08/2017
BCom	09	III YEAR	19/04/2017	02/07/2017
BCom	08	II YEAR	17/04/2017	22/07/2017
BCom	07	I YEAR	21/04/2017	24/07/2017
BA	03	III YEAR	19/05/2017	20/07/2017
BA	02	II YEAR	19/05/2017	29/07/2017

BA	01	I YEAR	28/04/2017	04/08/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Since ours is an affiliated college, it has to follow the norms laid down by the university and therein the Academic Calendar is followed stringently. The college follows integrated examination platform. The registered courses are centrally managed to prepare the data sheets for time table, student list, room wise allocation, invigilators list and attendance sheets. The time tables are displayed at notice board as well as in the college website. The examination process is looked after by the controller of examination. The question paper are set by concerned course faculty and submitted to examination committee atleast one week prior to the test. The centralized internal assessment tests are conducted for students of UG programmes. After examination the answer sheets are collected by the invigilators and submitted to the controller of examination for further process. However, for PG programmes the tests are conducted by the individual departments. At the post graduate level, evaluation methods include seminars, PPT, field tour, assignments along with regular internal tests. Evaluated answer sheets are given to the students to view their performance. The internal test and seminar or assignments marks are uploaded online in university website.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

- The institution receives academic calendar from the Department of Higher Education which is required to be followed very carefully.
- All the departments are also required to prepare similar academic calendars accordingly.
- The action plan of the college includes the action and activities to be carried out by the college.
- The departmental action plans include academic activities, syllabus completion details, departmental activities, extracurricular activities, lectures and alumni meetings.
- Academic calendar of the session starts with admission process of UG and PG classes in which transparency is followed by following merit and Government reservation policy for SC/ST/OBC students
- New session for UG and PG classes starts from first week of July. UG classes on annual basis while PG classes are divided into two semester per Academic year according to University rules
- Internal test conducted in college according to timetable given in Academic calendar.
- Extracurricular activity, co-curricular activities and sports activity are followed according to Academic calendar
- Departments are also required to conduct a parents-teachers meeting to review the progress of their wards and receive their feedback.
- Regular tests, internal assessments, timely submissions of assignments, presentation of seminars and PPTs are also monitored as per the calendar.
- There is provision for visits, tours and internships. The entire record of the activities of the session are presented in the annual report of the department which is also presented by a PPT.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gevpqkrb.ac.in/outcome-program/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year examination	Pass Percentage
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			examination		
36	MA	SOCIOLOGY	25	23	92
34	MA	POL. SCIENCE	15	14	93.3
53	MSc	MATHS	10	9	90.0
55	MSc	BOTANY	16	16	100
57	MSc	ZOOLOGY	33	32	97.0
48	MSc	CHEMISTRY	19	18	94.7
46	MSc	PHYSICS	11	11	100
6	BSc	BSC	230	193	83.9
9	BCom	BCOM	148	133	89.9
3	BA	BA	153	142	92.8

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[NA](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NIL	0	0
Interdisciplinary Projects	0	NIL	0	0
Industry sponsored Projects	0	NIL	0	0
Projects sponsored by the University	0	NIL	0	0
Students Research Projects (Other than compulsory by the University)	0	NIL	0	0
International Projects	0	NIL	0	0
Any Other (Specify)	0	NIL	0	0
Total	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	01/05/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	01/05/2018	NIL
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	01/05/2018
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	BOTANY	1	0
National	ENGLISH	1	0
International	BOTANY	1	0
International	MATHEMATICS	1	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2017	0	NIL	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2017	0	0	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	4	2	27
Resource persons	0	0	0	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SEVEN DAYS CAMP AT GHINARA	NSS	2	92
AWARENESS RALLY FOR CLEANLINESS	NSS	2	108
ONE DAY CLEANLINESS DRIVE AT BHULSIDIH VILLAGE	NSS	2	80
CAMPUS CLEANING	NSS	2	479
AWARENESS PROGRAM ON AIDS DAY	NSS	2	100
AWARENESS PROGRAM ON DISASTER MANAGEMENT	YRCS	2	116
BLOOD GROUP TEST IN NSS CAMP (GHINARA)	YRCS	2	71
AWARENESS PROGRAM ON RED CROSS SOCIETY	YRCS	2	61
PROGRAM ON TOBACCO PROHIBITION	YRCS	2	34
BLOOD DONATION	YRCS	1	15
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SVEEP	GOVT. E.V.P.G. COLLEGE KORBA	REGISTRATION FOR DISTRICT LEVEL COMPETITION DATE 15.07.2017	2	68
NSS	NSS	AWARENESS RALLY FOR CLEANLINESS	2	108
NSS	NSS	ONE DAY CLEANLINESS DRIVE AT BHULSIDIH VILLAGE	2	80
NSS	NSS	AWARENESS PROGRAM ON AIDS DAY	2	100
NCC	NCC	SWACHH BHARAT ABHIYAN	1	54
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Internship in Hitavada	Hitavada	02/03/2018	12/03/2018	04
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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1.K.N College ,Korba	24/08/2017	Learning resources,Library	18
2.K.N.College ,Korba	24/08/2017	Learning resources(Computer Science).	20
3.Jyotibhushan Pratap Singh Law College. Korba	01/09/2017	Legal Advice and RTI	1
4.Govt.Minimata Girls College ,Korba	26/09/2017	Home Science	57
5.Govt.Minimata Girls College	03/09/2017	For Science Practicals	20
7.K.N.College .Korba	24/08/2017	To provide playground and otherSports facilities in K.N.college Korba	35
8.Divya Jyoti Special School Korba	04/10/2017	To provide playground and physical fitness training talking books ,audio recordings for the visually impaired and counseling	35
9.CSEB Laboratory	01/09/2017	Students to learn coal testing and water treatment	25
10 Resham Vibhag	03/09/2017	Students to learn Tussar Technology	20
11.Govt College Bhaisma	23/07/2017	Students of Govt.College Bhaisma to avail the facilities of the main library of Govt.E.V.P.G. College Korba	38
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
81.5	81.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing

Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Partially	NIL	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	44348	4946425	2394	734438	46742	5680863
Reference Books	6426	900812	219	92527	6645	993339
Journals	143	16150	0	0	143	16150
Others (specify)	110	10922	63	18379	173	29301

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	02/02/2017

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	42	1	1	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	42	1	1	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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ZERO

ZERO

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
374350	374350	200000	200000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Laboratory 1. The proper function of equipments in UG and PG laboratories is ensured in every semester by the lab technicians and minor repairs such as installing replacement parts are carried out by them and when they are needed. Then it is recorded in service register. 2. Skilled lab assistants and electricians inspect the instruments regularly for effective functioning of the equipments and for ensuring safety. In all labs, electronic equipments are protected through voltage stabilizers. Chemical substance and acid in chemistry department are maintained as per approved norms. Library Library facilities are open to the students during college hours. Maintenance and utilization of library resources are done strictly following the library rules. Most of the departments maintain department libraries with proper stock and issue register. Sports amenities Regarding the maintenance of sports equipment the college sports assistant is deputed. Sports assistant look after sports ground and pavilion. Computers 1. Computer lab equipments such as computers, printers and projectors are constantly monitored by the lab technicians who take immediate steps to replace the non-working gadgets. 2. Each department having appropriate computer for their requirements. 3. Internet and WIFI Enabled campus. Class room

1. The college has a building committee for maintenance and upkeep of infrastructure. 2. At the departmental level, HoD's submit their requirements to the Principal regarding classroom furniture and other. 3. The college development fund is utilized for maintenance and minor repair of furniture and other electrical equipments. 4 Students are sensitized regarding cleanliness and motivated for energy conservation by careful use of electricity in classrooms. 5 Smart board and CCTV cameras look after by concern maintenance committee. 6 With the help of the full time sweepers cleanliness of classrooms is maintained. Additionally:- 1. Regular cleaning of water tanks, proper garbage disposal and maintenance of lawns is done by Institute concern Employee. 2. Outsourcing is done for the maintenance of wooden ,furniture, electrification and plumbing. 3. Regular maintenance of the water cooler and water purifier is done regularly.

<https://gevpgrb.ac.in/wp-content/uploads/2020/09/4.4.2-WEBLINK.docx>

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			

a) National	Post Matric OBC SC ST Scholarship	1245	7515084
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
COMMUNICATION SKILL AND EMOTIONAL INTELLIGENCE	16/12/2017	10	DEPARTMENT OF PSYCHOLOGY
PERSONAL COUNSELLING	06/02/2018	15	TISS
LANGUAGE LAB	09/09/2017	25	Department of English
COMPUTER E-LEARNING	12/08/2017	30	COMPUTER DEPARTMENT
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	NIL	0	0	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
JIFSA-16/01/2018, 15/02/2018	49	5	NIL	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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	higher education				
2017	0	NIL	NIL	NIL	NIL
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	2
SLET	0
GATE	1
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	12
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
WRESTLING	INSTITUTIONAL LEVEL	7
TAEKWANDO	INSTITUTIONAL LEVEL	5
SWIMMING	INSTITUTIONAL LEVEL	1
FOOTBALL	INSTITUTIONAL LEVEL	18
CHESS	INSTITUTIONAL LEVEL	9
CRICKET	INSTITUTIONAL LEVEL	16
BASKET BALL	INSTITUTIONAL LEVEL	12
BALL BADMINTON	INSTITUTIONAL LEVEL	16
ATHLETICS	INSTITUTIONAL LEVEL	27
ARCHERY	INSTITUTIONAL LEVEL	4
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	NIL	National	0	0	NIL	NIL
2017	NIL	Internatio nal	0	0	NIL	NIL
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of

the institution (maximum 500 words)

• The Academic Calendar released by the Dept. of Higher Education and the Affiliating University lays down the rules and schedule for either student elections or in its absence, nominations to the various posts on the basis of merit. • At the institutional level the college ensured including active students in several internal committees of the college such as publication /editorial board of the College annual magazine URJA and the biannual news-letter MIRROR. • Student representatives are included in the committees dealing with Amalgamated Fund, Sports, Cultural activities and IQAC. • YRCS selects interested students as volunteers for all its regular and special programs. These volunteers are roped in to serve as helpers to assist the differently abled students of the college for whom there is a separate unit called "Divyang Prakoshth" • Student representatives are invited to assist in all the cultural and literary activities and are an important and integral part in the planning of the Annual Function and Prize Distribution. • They assist in organising various programs and activities in the college, sports tournament, work for student welfare, participate in keeping the campus clean and green.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

1. The college has the distinctive feature of having a registered Alumni Association. 2.The activities have been decentralised and every department conducts them according to their convenience . 3.Records of alumni strength , achievements etc, are maintained and meetings are held to receive their valuable feedback. 4.The alumni is active in several events and some of them offer voluntary assistance to the teachers of their departments. 5.They have also donated generously in kind to their departments, records of which have been maintained. The feedback forms are analysed and the findings are used as pointers to improve the mentioned aspects.

5.4.2 – No. of enrolled Alumni:

417

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni have been engaged for availing their expertise for mentoring , for careers support to current students . Alumni association will be conducting events along with other committees and departments in which the alumni would be engaged as expert to utilize there expertise and rich experiences for the benefit and progress of the present students. annually two meetings organised in institution

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College internal committees:- • All the major activities of the college are carried out by the internal committees of the college which are monitored by IQAC. • All the internal committees have student representatives who give their best contribution in the successful completion of tasks. • All the post graduate departments are directed by IQAC to include career counselling

meetings, alumni activities and parents-teachers' meetings in their annual action plan. This ensures the best implementation of the aforesaid activities .Departments also distribute feedback forms to the post graduate students and feedback analysis is carried out by the team appointed for the same. • Student volunteers shoulder several responsibilities during the Annual Function and Prize Distribution. • The process of decentralisation in career counselling has also proven to be highly beneficial since various eminent speakers are invited to address the students. • Departmental Alumni meets also enable close interaction of the students with their seniors and a positive rapport gets established. • The practice of including students as members in various internal committees gives them a sense of belongingness, oneness with the college, inculcates leadership qualities with a deep sense of responsibility and most importantly, gives them an insight into the functioning of the college machinery ,enhancing the credibility and transparency in all the dealings. • Participative leadership is highly emphasised in the college for all the senior students. In this context it may be reminded that students of post graduate classes are trained to handle the departmental libraries ,deliver lectures to UG classes ,coordinate in the field visits and study tours . • Student volunteers are trained to assist in the activities of the Youth Red Cross Society and provide assistance to the differently abled students of the college

College Admission process:- The institution practices decentralization and participative management is clearly reflected in the admission process adopted by the institution:- 1.The admission related notification, Prospectus and fees details of both UG and PG are uploaded on college website 2. At the time of admission process online applications are invited through university and scrutinized by the admission committee of different stream in college. 3.The admission related notification, Prospectus and fees details of both UG and PG are uploaded on college website 4.After getting application details which is provided by university they are scrutinized by the admission committee(for UG) and by HOD's(PG) .After that students are short listed on the basis of merit and reservation policy of Government of Chhattisgarh. 5. The college ensures merit of the students while taking admission to the UG programmes. 6. Differently able students, performance in sports, cultural and other aspects (NSS,NCC,Youth Red Cross, Scouts and Guides, Freedom fighter) are also considered along with merit. 7. Announcement of the lists on the college Website and Notice board. 8.PG,final and second year students helps in admission process as a volunteers.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> • Ours is an affiliated college which has to follow the academic calendar and syllabus designed by the affiliating university. Several senior members of the staff are a part of the Board of studies of affiliating university as members and chairman and play a vital role in refining and restructuring of the syllabus. • All members of the staff give their suggestions and feedback to the university through the head of the Institution, for important revisions in the curriculum content.

Teaching and Learning	<ul style="list-style-type: none"> • Adequate ICT facilities Smart Board and Interactive projector to enhance the quality of teaching -learning • Good access to internet facility to inculcate online learning management resources. • Availability of rich main and departmental libraries. • Availability of journals, E-journals in department libraries. • Complementing theory lessons with PPTs, seminars, field work, survey, sampling, questionnaires, industrial visits, educational tours, internships, projects, etc. • Members of the teaching faculty attend workshops, seminars and Faculty development Programs to upgrade themselves.
Examination and Evaluation	<ul style="list-style-type: none"> • Internal tests and exams for the UG and PG students as per the academic calendar of the university. • Providing model answers for all the internal tests to help improve the writing skills of the students. • Internal assessment of PG students comprises of assignments, seminars, PPTs, participation in workshop and seminars of IQAC, internship, etc. • Practical exams with Viva for UG and PG as per academic calendar.
Research and Development	<ul style="list-style-type: none"> • Motivating faculty members for research publications. • Encouraging participation, resource persons, presentation of papers at international/national/state level seminars and workshops. • Encouraging faculty members and students to organise seminars/workshops at different levels. • Motivation for enrolling as M.Phil. /Ph.D. supervisors. • During the current academic year, 4 professors have been selected as M.Phil./Ph.D. supervisors.
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> • Separate Main Library building with reading room, wifi, computers, reprography, library for ST/SC and BPL students • The process of automation of the Main Library is in progress. • There are 12 departmental libraries which have reference books as well as journals, E-journals. • Reference books and Text books are available in Hindi and English for all the subjects. • Books to aid students in competitive exams are also provided.
Human Resource Management	<ul style="list-style-type: none"> • Facilitating faculty members to participate in Orientation ,Refresher

	<p>courses ,Workshops ,Seminars and other Training Programmes • Leave is sanctioned for such academic activities and other leave is granted as per requirement in accordance with the leave rules of the government. • Timely disbursement of salary and other payments is ensured. • Sanction of advance from GPF according to govt.norms • Equal distribution of work amongst all teaching and non teaching staff is ensured.</p>
Industry Interaction / Collaboration	<ul style="list-style-type: none"> • Field visits, educational tours by various departments to broaden the real life experiences of the students. • Guest lectures on various subjects by eminent speakers from local industries PSUs and Community are organised by departments for PG students. • IQAC organises One Day Awareness Programmes and Workshops.
Admission of Students	<ul style="list-style-type: none"> • Online admissions with facility for online payment of fees. • Transparency in admissions with full adherence to reservation and merit rules of state government. • Verification of online admissions also done in college.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	NIL
Administration	NIL
Finance and Accounts	NIL
Student Admission and Support	NIL
Examination	NIL

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	NIL	NIL	NIL	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	teaching staff	non-teaching staff				
2017	INDUCTION PROGRAM FOR GUEST LECTURE	NIL	04/08/2017	04/08/2017	24	0
2017	TRAINING PROGRAM FOR USE OF SMART CLASSROOM	NIL	10/08/2017	10/08/2017	25	0
2017	AWARENESS ON BANKING FACILITY AND APPS	AWARENESS ON BANKING FACILITY AND APPS	22/08/2017	22/08/2017	25	8
2017	ORIENTATION PROGRAM ABOUT SEMESTER SYSTEM	NIL	14/09/2017	14/09/2017	26	0
2017	AWARENESS PROGRAM ON CYBER CRIME	AWARENESS PROGRAM ON CYBER CRIME	09/09/2017	09/09/2017	26	9
2018	ONE DAY WORKSHOP ON REVISED ACCREDITATION FRAMEWORK BY IQAC COORDINATOR	NIL	23/02/2018	23/02/2018	32	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
REFRESHER COURSE IN BOTANY	1	01/12/2017	22/12/2017	21
QUALITY IN HIGHER EDUCATION	1	25/05/2018	21/06/2018	28

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	28	1	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical leave, earned leave, leave for attending orientation, refresher, seminar, conference, maternity and paternity leave	Medical leave, earned leave, leave for maternity and paternity leave	National scholarship for BPL, SC, ST, OBC Students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit- A committee of senior professors from Commerce ,Economics and Maths department is appointed to conduct the Internal Audit with verification of entries in the Accounts Registers, Receipt books, cash books every year and submits the report to the head of the institution External Audit- This institution is a govt, institution and hence Financial Audit is conducted by Accounts General (AG) Govt, of Chhattisgarh ,once in every three years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	
Administrative	No		Yes	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Organising meeting with parents to give details/ updates about attendance and progress of their wards as well as activities of college and receiving valuable suggestions from them for development of the cell.
- Initiative by parents to point out weaknesses and offering suggestions to alleviate them.
- Role of parents in communication of views and ideas which their wards are unable of doing.
- Parents are invited as special invitees in the meeting of IQAC with External Members Parents are invited as judges in the various cultural activities of the college.

6.5.3 – Development programmes for support staff (at least three)

- IQAC had conducted short summer classess in basic computer skills for supporting staff.
- IQAC had conducted short summer classess in English communication for supporting staff.
- It also felicitated the children of these members who scored good marks in the board exams.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. NUSSD Programme by TISS, EDP by CITCON and CEDMAP and Certificate coursed of

IGNOU and PSSOU are offered 2. Free coaching for NET/SET examination and availability of study material for the same 3. Construction of boundary wall , auditorium , cycle stand , transformer and solar panels.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	MEETING OF IQAC	29/06/2017	29/06/2017	29/06/2017	7
2017	MEETING OF IQAC	06/09/2017	06/09/2017	06/09/2017	8
2017	MEETING OF IQAC	15/09/2017	15/09/2017	15/09/2017	5
2017	MEETING OF IQAC	20/09/2017	20/09/2017	20/09/2017	6
2017	MEETING OF IQAC	27/09/2017	27/09/2017	27/09/2017	20
2017	MEETING OF IQAC	12/12/2017	12/12/2017	12/12/2017	9
2018	MEETING OF IQAC	23/02/2018	23/02/2018	23/02/2018	32
2018	MEETING OF IQAC	10/04/2018	10/04/2018	10/04/2018	25
2018	DISTRIBUTION AND ANALYSIS OF FEEDBACK FORM	23/02/2018	23/02/2018	04/03/2018	12
2018	ACADEMIC AUDIT	03/03/2018	03/03/2018	14/03/2018	20

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One-day awareness program on women Empowerment	25/09/2017	25/09/2017	15	11

self defence demonstration	06/02/2018	06/02/2018	15	5
self defence training	08/03/2017	08/03/2017	15	2

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Promotion of clean green campus by planting of saplings in the campus by guests, dignitaries, students and staff, every year. 2. Installation of powersaving CFL lights in the campus. 3. Energy audit and green audit of the college has been done in the year 2016-2017 4. Plantation of trees in college campus and outside the capus has been done with the association of NSS units 5. installationof solar panel (10kW Capacity).

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	12
Provision for lift	No	0
Ramp/Rails	Yes	12
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	Yes	12
Special skill development for differently abled students	No	0
Any other similar facility	Yes	12

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	03/07/2017	210	Recruitment of 10 local men and women under the Jan-Bhaagidari(Public Partnership) Scheme for which the entire annual	Employment generation for qualified/skilled/semi-skilled men women from local community	10

					salaries expenditu re is borne out of College funds		
2017	1	1	01/06/201 7	365	Providing College p remises,S taff infr astructur e for com petitive exams held by CG State Govt.bodi es like P SC,VYAPAM etc	Facilitat ing many candidate s from local community in appearing for Govt . exams in an Exam Centre near to their residence	75
2018	1	1	11/08/201 8	1	Voter Awareness Survey in korba district	Motivatio nal of general populace towards their right to vote and role in govt selection	28
2018	1	1	23/09/201 7	1	Plantatio n of Green lan dscaping and saplings (500 Nos.) in bhulsidih village korba district	Green lan dscaping and air pollution control by tree p lantation	90
2018	1	1	07/01/201 8	7	Seven day NSS Camp at bhulsidih Village in korba District to improve h ealth,san	Gram panchayat premises etc were Cleaned and santized	95

itation,
Cleanline
ss, and
physical
fitness
awareness
of
villagers

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student Handbook	25/05/2018	The purpose of the Student Handbook is to give students and their parents/guardians an understanding of the general rules and guidelines for attending and receiving an education at the institution. Prospectus is given to the students also
Staff Handbook	25/05/2018	The purpose of the Staff Handbook is to acquaint the staff about the Govt policies and procedures, rules and regulations to be followed by staff professional ethics, employee benefit plans, and facilities.
Policy Handbook	25/05/2018	A complete list of Policies providing guidelines on the functioning of the various committees and associations, are included in the handbook. The policy applies to all staff, students and other stakeholders. The objective is to follow set parameters in all the processes to foster a culture of continuous improvement in all facets of the institution.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of birth anniversaries	01/06/2017	31/05/2018	1023

and important inter national/national days

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Efforts to protect the natural greenery of the campus. • Massive tree plantation programmes by students, teachers, non-teaching staff, alumni, parents and visiting dignitaries. • Innovative practice of plantation of Tulsi saplings to assist in purifying the atmosphere. • Maintaining potted ornamentals plants in all the corridors of all the building in the college premises. • Awareness against use of air-horns in the college campus. • Adherence of the "Beat the Plastic" theme for protection of the environment. • Ban on use of plastic in the campus. • Regular campus clean ups by staff and students. • Promotion of theme and concept of the four 'R's-Recycle, Reuse, Reduce and Refuse. • Promoting activities of the Eco-Club towards environmental awareness and conservation, • Green Initiatives Solar energy is generated in the campus through solar panels installed on the terrace of the Campus buildings. The energy requirement of campus is first met by the solar energy generated at the campus which when discharged, relies on energy from MSEB. • All CRT monitors in the campus has been replaced with LCD monitors and use of slim tubes, CFL bulbs etc are practiced. • Classrooms are made with sufficient cross ventilation and light so that the use of electricity can be minimized. • Energy saving is ensured by students and staff by switching off the lights and fans when not in use.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES :02 TITLE: Activities of Divyang Cell GOAL: • To work for the benefit of the differently abled students of the college. • To provide vital information related to various government schemes ,grants and sanction available for them • To provide vocational skill development with quality education. • To enable them to come into the mainstream of the society with self confidence and financial freedom. • To project them as youth icons of the college and source of inspiration for the society **CONTEXT:** Every year the college enrolls more than ten differently abled students in various UG and PG courses. The needs of these special students are a matter of concern for the college management and in order to cater to their needs a special Divyang Cell was formed in 2016-17 which functions as an ancillary unit of the Youth Red Cross Society of the college. **THE PRACTICE:** The differently abled or Divyang students are fondly given the title of CHAMAKTE SITARE. Every student is assigned a mentor from the regular professors of the college. The college offers convenient and comfortable seating arrangements for them during lectures and examinations. There is a Divyang Library which has text books, reference books and books for preparation for competitive exams. Teachers have voluntarily donated cash for the formation of "DIVYANG RAHAT KOSH" which serves the purpose of an emergency fund for their basic needs. At the beginning of every academic session Divyang students are identified and an official group is formed. They are allotted mentors and are familiarized with all the facilities available in the college and various schemes provided by the government. Celebration of International Day of Persons with Disabilities is the highlight of the activities. Students were taken on an educational trip to NTPC where they had a fruitful and memorable day. Annual Photo sessions are also much awaited. These students are motivated to participate in the Annual College Festival UMANG and in 2018-19 they presented a street play during the Annual Function. Divyang students participated in Fun And Food Fair "ANAND MELA" by setting up a food stall . Efforts are on to make their UDIDs and pension and scholarships

available to them. The college also sent proposals to the Affiliating University for exemption of fees for exams. Students are motivated to develop computer and other vocational skills. A major achievement in the exemptions of fees for them in the NUSSD-TISS flagship foundation course program. The college encourages all the students to treat their Divyang mates with love and care so that their self confidence and self respect will remain intact. EVIDENCE: • Creation of a Divyang Lounge with Divyang Library and a separate washroom in the close vicinity. • Students are given training in vocational skills. • Active participation in the college competitions and festival

UMANG PROBLEMS: The basic challenge in the mindset of some students who despite facing hardships in life refuse to acknowledge and accept their physical disability. This inactivity needs to be removed. Best Practice-II TITLE: Promotion of research-centric activities among the teachers and PG students. GOAL: • To create awareness among the PG students about the scope and importance of research in higher education. • To motivate the teachers towards more research-oriented activities such as undertaking of MRPs, paper publication, paper presentations, participation in seminars, conferences and workshops. • Encouraging teachers to undertake doctoral studies. • To provide PG students in the research oriented activities of the teachers in order to arouse their interest in research. CONTEXT:- Peer Team Recommendation included giving an impetus to research activities in the college. • The geographical and tribal location of the college, socio-economic status of majority of the students, inadequate infrastructure in labs, funds and over burden of additional duties on teachers, resulted in poor output in research activities. • Therefore IQAC has taken the initiative of giving an impetus to the creation of research-centric atmosphere in the college. Practices:- • More and more teachers are encouraged to participate in seminars, workshops and conferences at different levels and in different capacities (as participants, resource person, chairman etc.) • Teachers are also motivated to take up MRPs. • IQAC organized a District Level One Day Workshop on: "Research Initiatives and Aspect" for PG students in which senior faculty members of the college as resource person presented papers on research and its various aspects. • In continuation of the above programme, IQAC conducted a District Level One Day Seminar on the above mentioned topic which was in collaboration with the Affiliating University in which all the PG students presented papers using power point presentations. • A panel of judges gave their decisions in selecting the three best presentations. • IQAC also recommended the binding of the hard copies of student's projects, seminars and assignments (which are essential for the internal assessment) in spiral form. • Advanced learners among the PG students are identified and trained for giving seminars and paper presentation for the UG classes. • Teachers are encouraged to send proposals for setting up of research centres in other departments also. • IQAC has also recommended the purchase of reference books and research journals for all PG libraries. Evidence of success:- • In the District Level One Day Workshop Organized for the PG students senior teachers were the resource person and spoke on various aspects of research, its meaning, scope and values and the students were taught how to make an ideal research paper. • The success of this programme led to the District Level One Day Seminar on the same topic wherein PG students gave thirt one PPTs. • Several teachers who are eligible are encouraged to enrol themselves as guides for doctoral research. • Two teachers enrolled for doctoral studies. • PG students expressed their interest in research activities and are striving to bring more perfection and effectiveness in their PPTs. Problems encountered:- • Unsatisfactory response from several PG students with regards to PPT. • Inadequacy of funds for conducting such innovative programmes. • Lack of proper infrastructure in labs for research activities. Resources required:- • To arrange for funds to increase the number of books and journals in PG libraries. • Funds to successfully organize more research oriented one day programmes for PG students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gevpqkrb.ac.in/best-practice/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

VISION Recognition of Institution for its Research Centric Activities.
MISSION The increase in research would lead to enriched educational percolation to students. Research activities are of immense importance in higher education institution. The college had decided to increase these activities so that the students and stakeholder could benefit out of this. The practice to be employed was of providing training to the students to increase the research activities in college. To provide enhanced research atmosphere for the Post Graduates students. IQAC conducted District level One day Workshop on "Research: Initiatives and aspects" and this was followed by a District level One day Seminar on the same topic wherein PG students presented papers through power point presentations and the three best entries were given prizes. It enhanced interest and skills of the students in research activities.

Provide the weblink of the institution

<https://gevpqkrb.ac.in/institutional-distinctiveness/>

8. Future Plans of Actions for Next Academic Year

JUNE- Celebration of important days every month, Review of action plan of IQAC, Review of AQAR by all staff members of uploading of AQAR on website, Training on admission rules, online admission process. JULY- Commencement of teaching for 1st year graduation students, Time table, academic calendar to be reviewed, Release of MIRROR Vol.5, IQAC Meeting Collection of Action Plans from departments and committees and Departmental and Individual timetables. Tree Plantation programmes, One day awareness programme "Mathematics made easy" for 1st year students Induction for 1st year students and Felicitation of Students Core Committee of TISS Celebration of Sthapana Diwas, Renewal of MOUs Campus Cleanup (fortnightly) AUGUST- Orientation for newly appointed teachers. Inter departmental lecture series by College Professors. Orientation for semester students IQAC Meeting 2 day workshop on computer basics for Teaching and office staff (e-mail, net surfing, download, print out) Departmental association activities to be monitored Internal unit test UG. Campus Cleanup (fortnightly) SEPTEMBER- IQAC meeting with external members Awareness programme on Snake Bite and its preventions Orientation programme by IGNOU, Pt. Sundar Lal Sharma, NUSSD/TISS Co-ordinators Tree Plantation programme Training programme for smart class teaching for teaching staff Campus Cleanup (fortnightly) OCTOBER- IQAC Meeting Internals for semester students Collection of data for "MIRROR Vol 6" Campus Cleanup (fortnightly) NOVEMBER - IQAC Meeting District Level One Day Workshop on Research for PG students Compilation of data for "MIRROR Vol. 6" Internal tests UG Campus Cleanup (fortnightly) Lecture on legal awareness for girl students DECEMBER- International Day of Persons with Disabilities IQAC Meeting Cultural and literary activities Annual function Awareness programme on Health for women Half yearly exams (internal) for UG - I year One Day Dist. Level Seminar on research for PG Students Release of "MIRROR Vol -VI" JANUARY - IQAC Meeting Lecture on legal awareness and RTI Distribution of feedback form FEBRUARY - IQAC Meeting Project, field trips, visits internship for PG Students Internals for PG Students Inter departmental lecture series by College Professors MARCH- IQAC Meeting Training programme for invigilation for University and Vyapam Exams Analysis of feedback forms Distribution of "URJA" APRIL- IQAC Meeting MAY- IQAC Meeting

