



Yearly Status Report - 2015-2016

Part A

Data of the Institution

1. Name of the Institution		GOVT. E.V.P.G. COLLEGE, KORBA (C.G.)
Name of the head of the Institution		DR. M.R. NETAM
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07759221458
Mobile no.		9098196415
Registered Email		gevpg1981@gmail.com
Alternate Email		iqacgevpg@gmail.com
Address		RAJGAMAR ROAD, NEAR 100 BED HOSPITAL, KORBA
City/Town		KORBA
State/UT		Chhattisgarh
Pincode		495677

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	SMT. SHIVANI PUNDLIK
Phone no/Alternate Phone no.	07759221458
Mobile no.	9893787461
Registered Email	spundlik.64@gmail.com
Alternate Email	iqacgevp981@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://gevpqkrb.ac.in/internal-quality-assurance-cell-iqac/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://gevpqkrb.ac.in/academic-calendar/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.69	2011	08-Jan-2011	07-Jan-2016

6. Date of Establishment of IQAC	01-Jan-1970
---	--------------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
MEETING OF IQAC	14-Jul-2015 1	8

MEETING OF IQAC	15-Sep-2015 1	9
MEETING OF IQAC	19-Oct-2015 1	9
MEETING OF IQAC	18-Mar-2016 1	10
ACADEMIC AUDIT	18-Mar-2016 12	25
DISTRIBUTION AND ANALYSIS OF FEEDBACK FORM	11-Jan-2016 25	46
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NA	NIL	2016 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organised awareness programs for teachers to get acquainted with the importance and new method of NAAC accreditation. 2. Academic audit has been done. 3. Feedback analysis has been done. 4. Clean, green and ecofriendly campus has been created. 5. Enhanced teaching of English language and improving of communicative skills of students in English.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Curricular Aspects	Distribution of feedback forms to students and its analysis to work for the improvement of teaching process and improving facilities in the college.
Teaching , Learning	Conducting of internal tests regularly and evaluation and tabulation of marks also completed.
Evaluation	Special coaching for weak students.
Research	Motivated the faculty to take up MRPS and encourage active assistance from students.
Information and Learning Resources	Establishment of IQAC cell with various facilities.
Student support and Progression	Various literary, cultural, sports activities and competitions were conducted.
Innovation and Best Practices	Celebration of occasions of national and social importance.
View File	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2016

Date of Submission

28-Mar-2016

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500

• Ours is an affiliated college. It receives an Academic Calendar which is released by the Department of Higher Education and is followed strictly. While revision and up Gradation of the syllabus done at the university level. • Commencement of regular classes for first year students from the 1st of July. • Preparation of departmental action plan, teaching plan, time table and teaching diary. • Facility of smart classrooms with Smart Board and other ICT tools, use of PowerPoint presentations and access to the internet. • Rich Main Library, facility of departmental libraries with adequate texts , reference books and journals. • Adequate facilities in the labs, regular teaching in practical classes, guest lectures , project works to facilitate students . • Teachers regularly supplement their lectures with printed study material which are easily available in the departmental libraries .Students are also encouraged to visit the aforesaid websites and prepare study material according to their requirements. • Slow learners are given additional lectures and printed study materials and advanced learners are encouraged to collect material from the library and the internet and prepare their notes accordingly. • Academic guidance is provided to the students .Their queries are also answered and necessary inputs are provided..Model answers are prepared and displayed and provided to students. • Unit tests and half yearly exams are conducted as per the Academic calendar .The marks of the students are recorded in prescribed formats. For the postgraduate students the Academic Calendar is followed accordingly and the internal assessment is completed with the online submission of their marks to the Affiliating University The semester system at the post graduate level enables the teachers to complete the course as per the syllabus and conduct the internal tests, assignments, seminars and power point presentations. • Another important feature is the organizing of guest lecturers in the departments for the post graduate students so that the students benefit by the eminent speakers who are invited by the department. • Several courses require that the students be taken on educational tours , industrial .and field visits. Hence these are conducted as per the specifications of the syllabus designed by the Department of Higher Education. • All the details of curriculum delivery , Internal assessment, guest lectures and field visits are maintained by proper documentation. • The teachers are required to submit their course completion certificates at the end of the annual and semester session. • The annual report of the departmental activities is also submitted by means of power point presentation. • Extra classes are conducted to fulfill the backlog of sly bus • Apart from the records of the teachers , the college follows a systematic method of receiving feedback from the students. • Students fill the feedback forms distributed to them and a committee of teachers analyze the forms and presents a report to the head of the institution who therein ensures that the suggestions ,complaints queries of the students are alleviated by the teachers at the earliest.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NA	01/08/2015	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NIL	01/06/2015
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NIL	01/06/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	01/06/2015	0
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	BOTANY	43
MSc	ZOOLOGY	12
MA	GEOGRAPHY	5
MCom	COMMERCE	59
PGDBM	PGDBM	28
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The development of any institution depends on its feedback system. The suggestions, views, complaints, queries, etc. found therein are analyzed, discussed and used for improving the quality performance and effectiveness of curriculum delivery, positive performance of teachers and improvement in infrastructure and other facilities. Feedback from regular students has been taken at the end of each academic session. Similarly, feedback from teachers, employers are also collected in the month of January/February every year. The feedback collected from all stakeholders is analyzed thoroughly by IQAC members and suggestions given by the stakeholders are incorporated in the working policy of the Institution. Written feedback is collected on various aspects of the College including teaching, learning, infrastructure, future plan, Library and sports facilities, administration and other curricular and extra-curricular</p>

activities. Feedback is also collected from parents during parents teacher meeting. The suggestions ,views, complaints ,queries ,etc. found therein are analyzed discussed and used for improving the quality performance and effectiveness of curriculum delivery, positive performance of teachers and improvement in infrastructure and other facilities. The different areas where improvement is needed are discussed by IQAC and Principal with respective committee or department. Follow up action regarding implementation of suggestions given by stakeholder are also regular practice in our Institution. Feedback about the teaching process and explanation by the teacher in their respective classes are also collected for UG and PG classes separately. If there is any chance for improvement then respective teachers are called by the principal and suggestion are given to them to make them more effective in the class rooms.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	PHYSICS	20	45	21
MA	HINDI	20	65	20
MA	ENGLISH	20	34	18
MA	GEOGRAPHY	25	28	11
MA	SOCIOLOGY	50	41	31
MA	ECONOMICS	50	22	10
MA	POLITICAL SCIENCE	40	49	33
BCom	BCOM	200	354	200
BSc	BSC	300	553	300
BA	BA	200	303	200

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	1758	564	1	24	24

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
25	2	2	7	0	0

[View File of ICT Tools and resources](#)

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

- At the beginning of every Academic session all the teachers are allotted students as their wards whose details and records are maintained in registers.
- Meetings with the students are organized by the mentors where they listen to the queries and concerns of their students and provide counselling and assistance .
- Mentors also arrange meeting with the parents of their wards and discuss their progress.
- Valuable feedback from the parents are collected through forms .
- Mentors review the growth and progress of their wards and ensure their attendance and participation in college activities.
- Subject teachers identify slow and advanced learners in their classes and provide appropriate guidance to them.
- Students are also motivated from the beginning of the session in the induction meeting to attend classes and internal tests regularly, enroll in NCC/NSS and YRCS., participate in all the activities of the college.
- Career counselling and placement cell organizes guest lectures on employability options and competitive exams.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2322	55	1 : 42

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
56	37	19	19	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	NA	Assistant Professor	NA
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	NA	SS, ESTER	01/06/2015	01/06/2015
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms initiated on Continuous Interval Evaluation (CIE) system at the institutional level (250 words) Since ours is an affiliated college, it has to follow the norms laid down by the university and therein the Academic Calendar is followed stringently. The college follows integrated examination platform. The registered courses are centrally managed to prepare the data sheets for time table, student list, room wise allocation, invigilators list and attendance sheets. The time tables are displayed at notice board as well as in the college website. The examination process is looked after by the controller of examination. The question paper are set by concerned course faculty and

submitted to examination committee atleast one week prior to the test .The centralized internal assessment tests are conducted for students of UG programmes. After examination the answer sheets are collected by the invigilators and submitted to the controller of examination for further process .However,for PG programmes the tests are conducted by the individual departments. At the post graduate level, evaluation methods include seminars, PPT, field tour, assignments along with regular internal tests .Evaluated answer sheets are given to the students to view their performance .The internal test and seminar or assignments marks are uploaded online in university website.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

- The institution receives academic calendar from the Department of Higher Education which is required to be followed very carefully. • All the departments are also required to prepare similar academic calendars accordingly. • The action plan of the college includes the action and activities to be carried out by the college. • The departmental action plans include academic activities, syllabus completion details, departmental activities, extracurricular activities, lectures and alumni meetings. • Academic calendar of the session starts with admission process of UG and PG classes in which transparency is followed by following merit and Government reservation policy for SC/ST/OBC students • New session for UG and PG classes starts from first week of July.UG classes on annual basis while PG classes are divided into two semester per Academic year according to University rules • Internal test conducted in college according to timetable given in Academic calendar. • Extracurricular activity , co-curricular activities and sports activity are followed according to Academic calendar • Departments are also required to conduct a parents-teachers meeting to review the progress of their wards and receive their feedback. • Regular tests, internal assessments, timely submissions of assignments, presentation of seminars and PPTs are also monitored as per the calendar. • There is provision for visits, tours and internships. The entire record of the activities of the session are presented in the annual report of the department which is also presented by a PPT.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gevpqkrb.ac.in/outcome-program/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
03	BA	BA	160	153	95.6
09	BCom	BCOM	182	153	97.3
06	BSc	BSC	171	164	95.9
46	MSc	PHYSICS	14	11	78.6
48	MSc	CHEMISTRY	14	11	78.6
57	MSc	ZOOLOGY	15	15	100
55	MSc	BOTANY	19	18	94.7

53	MSc	MATHEMATICS	3	2	66.7
34	MA	POL.SCIENCE	26	25	96.2
36	MSc	SOCIOLOGY	27	20	74.1
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NA

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NIL	0	0
Any Other (Specify)	0	NIL	0	0
International Projects	0	NIL	0	0
Students Research Projects (Other than compulsory by the University)	0	NIL	0	0
Projects sponsored by the University	0	NIL	0	0
Industry sponsored Projects	0	NIL	0	0
Interdisciplinary Projects	0	NIL	0	0
Minor Projects	0	NIL	0	0
Major Projects	0	NIL	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	01/06/2015

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	01/06/2015	NIL
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	01/06/2015
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	0	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2015	0	NIL	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2016	0	0	NIL
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	0	0
Presented	0	0	0	0

papers				
Resource persons	0	0	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
BLOOD DONATION	YRCS	1	65
PLANTATION	NCC	1	35
NSS CAMP	NSS	2	40
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SVEEP	SVEEP	ELECTION AWARENESS	1	25
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	02/02/2016	02/02/2016	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	02/02/2016	NIL	0
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
N-LIST	Partially	2015	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	34000	0	6225	2050193	40225	2050193
Reference Books	4247	0	3278	507000	7525	507000
Journals	32	0	30	0	62	0
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	02/02/2016
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	47	0	0	0	0	2	15	10	42
Added	0	0	0	0	0	0	0	0	0
Total	47	0	0	0	0	2	15	10	42

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
15	15	16	16

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Laboratory 1. The proper function of equipments in UG and PG laboratories is ensured in every semester by the lab technicians and minor repairs such as installing replacement parts are carried out by them and when they are needed. Then it is recorded in service register. 2. Skilled lab assistants and electricians inspect the instruments regularly for effective functioning of the equipments and for ensuring safety. In all labs, electronic equipments are protected through voltage stabilizers. Chemical substance and acid in chemistry department are maintained as per approved norms. Library Library facilities are open to the students during college hours. Maintenance and utilization of library resources are done strictly following the library rules. Most of the departments maintain department libraries with proper stock and issue register. Sports amenities Regarding the maintenance of sports equipment the college sports assistant is deputed. Sports assistant look after sports ground and pavilion. Computers 1. Computer lab equipments such as computers, printers and projectors are constantly monitored by the lab technicians who take immediate steps to replace the non-working gadgets. 2. Each department having appropriate computer for their requirements. 3. Internet and WIFI Enabled campus. Class room

1. The college has a building committee for maintenance and upkeep of infrastructure. 2. At the departmental level, HoD's submit their requirements to the Principal regarding classroom furniture and other. 3. The college development fund is utilized for maintenance and minor repair of furniture and other electrical equipments. 4 Students are sensitized regarding cleanliness and motivated for energy conservation by careful use of electricity in classrooms. 5 Smart board and CCTV cameras look after by concern maintenance committee. 6 With the help of the full time sweepers cleanliness of classrooms is maintained. Additionally:- 1. Regular cleaning of water tanks, proper garbage

disposal and maintenance of lawns is done by Institute concern Employee.
 2.Outsourcing is done for the maintenance of wooden ,furniture, electrification and plumbing. 3.Regular maintenance of the water cooler and water purifier is done regularly.

<https://gevpqkrb.ac.in/wp-content/uploads/2020/09/4.4.2-WEBLINK.docx>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Post Matric OBC SC ST Scholarship	972	4741769
b)International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	02/02/2016	0	NIL
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2015	NIL	0	0	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2015	0	NIL	NIL	NIL	NIL

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CULTURAL	INSTITUTIONAL	75
SPORTS	INSTITUTIONAL	65

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	NIL	National	0	0	0	NIL

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

- The Academic Calendar released by the Dept. of Higher Education and the Affiliating University lays down the rules and schedule for either student elections or in its absence, nominations to the various posts on the basis of merit.
- In the academic session 2015-16 following the directives of the Dept .of Higher Education fair elections for the students union were conducted.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

138

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College internal committees:- • All the major activities of the college are carried out by the internal committees of the college which are monitored by IQAC. • All the internal committees have student representatives who give their best contribution in the successful completion of tasks. • All the post graduate departments are directed by IQAC to include career counselling meetings, alumni activities and parents-teachers' meetings in their annual action plan. This ensures the best implementation of the aforesaid activities .Departments also distribute feedback forms to the post graduate students and feedback analysis is carried out by the team appointed for the same. • Student volunteers shoulder several responsibilities during the Annual Function and Prize Distribution. • The process of decentralisation in career counselling has also proven to be highly beneficial since various eminent speakers are invited to address the students. • The practice of including students as members in various internal committees gives them a sense of belongingness, oneness with the college, inculcates leadership qualities with a deep sense of responsibility and most importantly, gives them an insight into the functioning of the college machinery ,enhancing the credibility and transparency in all the dealings. • Participative leadership is highly emphasised in the college for all the senior students. In this context it may be reminded that students of post graduate classes are trained to handle the departmental libraries ,deliver lectures to UG classes ,coordinate in the field visits and study tours . • Student volunteers are trained to assist in the activities of the Youth Red Cross Society and provide assistance to the differently abled students of the college

College Admission process:- The institution practices decentralization and participative management is clearly reflected in the admission process adopted by the institution:- 1.The admission related notification, Prospectus and fees details of both UG and PG are uploaded on college website 2. After getting application details which is provided by university they are scrutinized by the admission committee(for UG) and by HOD's(PG) .After that students are short listed on the basis of merit and reservation policy of Government of Chhattisgarh. 3.The college ensures merit of the students while taking admission to the UG programmes. 4. Differently able students, performance in sports, cultural and other aspects (NSS,NCC,Youth Red Cross, Scouts and Guides, Freedom fighter) are also considered along with merit. 5. Announcement of the lists on the college Website and Notice board. 6PG,final and second year students helps in admission process as a volunteers.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none">• The admission process is based on the guidelines provided by the Affiliating University and Department of Higher Education, C.G. The college website and prospectus contain information about the Institution and courses offered.• Admission committees for various classes are formed and there is strict observance of the reservation rules laid down by the government. The help desk enables students to get guidance and help and the college authorities ensure that the admission procedure is completed within the stimulated time with full transparency and giving benefit to all the eligible and deserving candidates.
Industry Interaction / Collaboration	Nil
Human Resource Management	<ul style="list-style-type: none">• Commendable services were rendered by the volunteers of NSS during their one-day and seven- day annual camps in nearby villages.• In the villages the volunteers created social awareness by campaigning against various social evils such as alcoholism, drug addiction, illiteracy etc.• The NSS volunteers also built a dais in the village during the seven-day camp for the villagers to conduct public meetings.• In the seven-day camp Youth Red Cross Society of the college conducted a lecture on the health issues of the rural women and advice on health and nutrition and hygiene by Dr. Anupama Sathe, a leading gynaecologist from Mumbai.• On this occasion Youth Red Cross Society arranged for the distribution of fruits and biscuits to the women and children.• In the college the activities of the Youth Red Cross Society began with organizing a camp for testing the blood group of the students.• This camp was followed by an informative lecture by renowned local speakers on Ebola Virus.• The Youth Red Cross Society also conducted activities of blood donation and cleared the myths regarding blood donation and spread the message of the

need for blood donation in our society.

- During the annual function of the college students who had donated blood were given certificates of merit and prizes.
- The role of the activities of the Alumni Association was also commendable.
- Members of the teaching staff participated in seminars, conferences, workshop and refresher courses.

Library, ICT and Physical Infrastructure / Instrumentation

- Separate building for General Library with large reading room and separate SC/ST library.
- Books, reference books, Journals, magazines, newspapers are also available.
- Reprography, water coolers, and other infrastructural facilities also available.
- INFLIBNET and N-list facilities also available.
- Post Graduate departments have separate libraries with good reference books, texts and journals.

Research and Development

- Faculty members have been recognized as Research Guides by the Affiliating University.
- Several research scholars have successfully completed their PhD under their able guidance.
- Many faculty members are also guides for M. Phil courses.
- Major and minor research projects are regularly undertaken by the members of the faculty.
- Faculty members also attend orientation, refresher courses organized by Academic Staff Training Colleges.
- They are also encouraged to attend Seminars, Conferences, and workshops in various capacities - paper presentation, resource person, and Chair Person.
- Students at PG level are also motivated to participate in seminars at different levels and present papers and give power point presentations in project work as per their syllabus.
- Proposals sent for creating new Research Centres in the College.

Examination and Evaluation

- To improve the quality of learning and results of students, the college conducts regular internal exams which are evaluated by the teachers and the results are tabulated.
- Weak students are given assistance in the form of special lectures, extra tutorials and books and other study material.
- External exams are conducted as per the schedule of the Affiliating University.
- Being the lead college of the

district, it is appointed regularly as the centre for various exams of Open Universities like Indira Gandhi National Open University (IGNOU), Pandit Sundarlal Sharma Open University (PSSOU) and Chhattisgarh Professional Examination Board also.

Teaching and Learning

- To follow the Academic Calendar very correctly.
- Preparing and following teaching plans which are periodically monitored by the Principal.
- Encouraging the use of modern teaching aids for teachers and use of audio-visual method of teaching.
- Conducting regular internal tests as per Academic Calendar.
- Providing rich library for students with facilities of N-list, INFLIBNET, research journals and reprography.
- Providing exposure to students to outdoor activities such as study tours, excursions, and industrial visits.
- To encourage a congenial atmosphere for research for teachers and students.
- Arrangement of extra tutorials for weak students.

Curriculum Development

- The College is affiliated to Bilaspur University, Bilaspur C.G. and it follows the Curriculum and strategies that have been designed by the University.
- Several senior members of the staff are members of the Board of Studies and their suggestions and feedback play an invaluable role in the making of the syllabus of various programmes of study.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	NIL
Administration	NIL
Finance and Accounts	NIL
Student Admission and Support	NIL
Examination	NIL

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015	NIL	NIL	NIL	0

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	NIL	NIL	02/02/2016	02/02/2016	0	0
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	02/02/2016	02/02/2016	0
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Availability of schemes such as GIS and GPF as per government norms. 	<ul style="list-style-type: none"> • Availability of schemes such as GIS and GPF as per government norms. 	<ul style="list-style-type: none"> • Eligible students are provided with BPL and SC/ST scholarships as per norms. • Book Bank facility also available. • More facilities also available such as Citizen Charter, RTI and Lok Seva Guarantee Scheme. , • Reservation policy during admissions as per government rules.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Internal Audit- A committee of senior professors from Commerce ,Economics and Maths department is appointed to conduct the Internal Audit with verification of entries in the Accounts Registers, Reciept books, cash books every year and submits the report to the head of the institution External Audit- This institution is a govt,institution and hence Financial Audit is conducted by Accounts General (AG) Govt,of Chhattisgarh ,once in every three years.</p>

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose
----------------------------	-------------------------------	---------

funding agencies /individuals		
NIL	0	NIL
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Organising meeting with parents to give details/ updates about attendance and progress of their wards as well as activities of college and receiving valuable suggestions from them for development of the cell. • Initiative by parents to point out weaknesses and offering suggestions to alleviate them. • Role of parents in communication of views and ideas which their wards are unable of doing.

6.5.3 – Development programmes for support staff (at least three)

• Ours being a government college, there is no scope or facility for development programmes for support staff except that which has been provided by the state government.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Appointment of a regular Principal since January 2011 • Launching of the college website in 2013 • Under the Digital India Week celebrations the college campus was provided with Wi-fi facility • INFLIBNET facility is available for the staff and post graduate students • Proposal for the creation of an ICT room is under way • Enhancement and upgradation of the English Lab with ICT tools • Proposals for starting of new courses like BCA and BBA under the self-finance scheme and post graduate course of MSW under the RUSA scheme have been sent • A one-day Workshop was organized in the college on the development of ICT skills for the teaching and non-teaching staff • A new research centre sanctioned in the Department of Sociology in 2015 • Successful completion of Minor Research Projects by two members of the teaching staff • Members of the faculty have published articles in several national and international research journals • Several members of the teaching faculty have delivered guest lectures in local colleges without claiming TA/DA or any remuneration • Several members of the teaching staff have been appointed as Counsellors in courses offered by IGNOU centre in the college • Under the RUSA scheme the college had sent an IDP in 2013 and Rs. Two Crores have been sanctioned, out of which the first installment of Rs.25 Lakhs was received in Oct, 2015. Rs. 10 Lakhs have been sent to CREDA for setting up a Solar Panel in the campus and electrical maintenance work has begun in the college. • Similarly proposals for the construction of a new common room for girls has also been sent • Proposal for construction of boundary wall has been sent under RUSA scheme and temporarily the management has implemented a green and eco-friendly option of building a fence and adding hedges to it. • An outdoor stadium with washrooms and restrooms has been constructed in the campus • Construction of three additional class rooms, one toilet, its approach road and two bus stops in the campus •

The green rooms of the open stage have been converted into class rooms • The Department of Botany has maintained a Botanical garden with a boundary wall • Installation of CCTV cameras in the main building for surveillance. • Installation of a generator in the campus • The building for girls hostel is ready and possession is awaited • Efforts are on to retrieve the boys hostel building from the Collectorate • The Library now has a regular Librarian and a Book lifter • Proposals for purchase of equipments to be sent under the XII plan of UGC and RUSA

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	Proposals for starting of new courses like BCA and BBA under the self-finance scheme and post graduate course of MSW under the RUSA scheme have been sent	15/09/2015	15/09/2015	15/09/2015	21
2016	A new research centre sanctioned in the Department of Sociology	30/01/2016	30/01/2016	30/01/2016	9
2016	Under the RUSA scheme the college had sent an IDP in 2013 and Rs. Two Crores have been sanctioned, out of which the first installment of Rs.25 Lakhs was received in	05/03/2016	05/03/2016	05/03/2016	10

Oct, 2015.
Rs. 10 Lakhs
have been
sent to
CREDA for
setting up a
Solar Panel
in the c

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	01/01/2016	01/01/2016	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- Maintaining a botanical garden in the campus wherein several rare and useful medicinal plants are grown.
- Creation of a compost pit wherein organic waste is collected and converted into manure.
- Organizing of tree-plantation programmes by NSS volunteers to create awareness among students.
- Prohibition of vehicles near the main building and ban on use of air-horn in the campus.
- Efforts to create awareness among students on the minimal use of polythene.
- Efforts to create awareness of energy conservation by switching off lights, fans, computers when not required.
- Effective waste management in labs.
- Creation of a green-belt in the campus.
- A garden with beautiful ornamental and flowering plants is maintained by the Sports Department.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	No	0
Ramp/Rails	Yes	5
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	Yes	5
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
------	--	--	------	----------	--------------------	------------------	--

	and disadvantages	contribute to local community					
2015	1	1	26/10/2015	7	NSS CAMP	Awareness programs and developmental activities in the Camp	4
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
nil	01/05/2015	nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
nil	02/03/2015	02/03/2015	0
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Maintaining a botanical garden in the campus wherein several rare and useful medicinal plants are grown.
- Creation of a compost pit wherein organic waste is collected and converted into manure.
- Organizing of tree-plantation programmes by NSS volunteers to create awareness among students.
- Prohibition of vehicles near the main building and ban on use of air- horn in the campus.
- Efforts to create awareness among students on the minimal use of polythene.
- Efforts to create awareness of energy conservation by switching off lights, fans, computers when not required.
- Effective waste management in labs.
- Creation of a green-belt in the campus.
- A garden with beautiful ornamental and flowering plants is maintained by the Sports Department.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE-1 TITLE: "Shakti" The Women Empowerment. GOAL: Empowering Women Through Academic Excellence CONTEXT: The Institution has more than 56 Girl Student. Majority of them come from rural background. Inequality and women harassment is a social stigma the cell has taken keen interest to protect the rights of girl student by organizing different awareness programmes. G. D. Anderson has also said, "Feminism isn't about making women strong. Women are already strong. It's about changing the way the world perceives that strength."

1. To increase awareness among girl students and lady staff about their rights.
2. Listening to the grievances of girl students and guiding them through counseling.
3. Creating opportunities for girl students to participate actively in curricular and co-curricular activities.
4. Offering healthy and safety guidance.
5. To increase awareness among girl students about health and hygiene.

PRACTICE: The institution has organized and conducted various programmes under this cell with true spirit and dedication:-

1. One day awareness workshop on woman empowerment.
2. Installation of sanitary napkin vending machine in girls common room.
- 3 Awareness among students about the use of sanitary napkin vending machine.

EVIDENCE :

1. Photos, feedback and signature from students are the documentary evidence maintained by the cell.
2. Audio clip of motivational lectures and music related to women empowerment is

installed in girls common room. PROBLEM : "Shakti " woman empowerment cell coordinator has been appointed. She manages the cell with her class schedule.

BEST PRACTICE-2 TITLE: To create a clean , green and eco friendly campus .

GOAL: To create awareness among the students for the need of an eco counter the growing hazards of pollution in Korba . To create a sense of responsibility among students to keep the campus litter-free and green .

CONTEXT : Korba is famous for its innumerable underground and open cast coal mines and thermal power stations which are instrumental in generating electricity . However these two activities of mining and power generation have resulted in making Korba one of the most highly polluted cities of India . Fly ash , coal dust , noise pollution , water pollution etc. make life hazardous to the population and the flora and fauna as well.

PRACTICE: This best practice is small but significant step in involving the students to make the college clean, green and eco friendly and in turn creating awareness in them about the need for conservation of the environment . Common practices include the planting of saplings. awareness rallies, campaigns and lectures. These activities are largely carried out by the volunteers of NSS, NCC cadets and members of the Youth Red Cross Society . The Botany Department of the college has developed a botanical garden with several rare and useful medicinal plants. The Sports Department also has a beautiful garden with ornamental and flowering plants . The first year students are encouraged to focus on environmental studies from a practical point of view . Lectures on environmental awareness, pollution harmful effects of polythene were organized . Students are advised to reduce the use of plastic and other disposable items . The use of air- horns in the campus is strictly prohibited.

EVIDENCE : The campus is now having a botanical garden as well as a well developed and well maintained large garden in front of the main building . There is a compost pit and a rain water harvesting system also. A green belt is also developed with the joint efforts of the NSS volunteers and the college staff .

PROBLEMS : The college campus does not have a boundary wall and hence it is open for thoroughfare. This not only causes traffic pollution and other hazards and disturbance to the college but also allows stray animals to wander in search of food and cause damaged to the garden .

RESOURCES REQUIRED : Construction of a boundary wall along the entire campus to ward off stray animals and trespassers. Availability of adequate funds, resources and staff for the maintenance of the entire campus .

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gevpqkrb.ac.in/best-practice/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Situated in the remote tribal belt , catering to the educational needs of the students belonging primarily to the rural and economically weaker section of the society, it strives to provide quality education with latest teaching aids.

A) Lead and Nodal College of the district : • Declared as the lead college of the district in 2009, link between the Dept. of Higher education and all colleges of the district. • Financial and Administrative powers of some private colleges. • Coordinator and exam centre for all competitive exams. • Study centre of IGNOU and PSSOU . • Nodal college to ensure smooth functioning of all the activities of SVEEP. B) Participative Leadership among the students • We encourage students to actively participate in all the activities of the college and including them as student volunteers /representatives in major committees to inculcate leadership qualities with a sense of responsibility in them. • All the post graduate departments encourage the students to handle the libraries under the supervision of the teacher • Final semester students are motivated to

take classes in the undergraduate sections in order to boost their self confidence. • They are trained to give effective power point presentations. • Students are included in various internal committees for the purpose of training them to make important decisions. • They are also a part of the annual magazine of the college URJA and they are entrusted with the task of preparing the bi annual newsletter MIRROR . • Post graduate students are selected as volunteers in all the seminars, workshops and awareness programmes conducted by IQAC. • The activities of all Departmental Associations are completely planned ,organized and conducted by the students. • Students are groomed to anchor programmes and also given the responsibility of maintaining discipline and decorum. • They are also entrusted with the responsibility of celebration of birth and death anniversaries of eminent Indians as well as important National and International days • The Student Union elections /nominations are an effective platform to groom their positive leadership skills. • In the department of Sports the sports ground is cleaned and maintained entirely by the students. • The Alumni of Sports help in various tournaments, matches, training camps and annual sports celebration as volunteers, coaches, umpires and trainers. The institution has adopted Participative Leadership as a unique practice to facilitate all the students to shed their inhibitions, hone their skills, prepare them for employment or entrepreneurship locally and make them worthy citizens of the society. This is an attempt to wards fulfilling our institutional Vision and Mission.

Provide the weblink of the institution

<https://gevpgkrb.ac.in/institutional-distinctiveness/>

8.Future Plans of Actions for Next Academic Year

TO PREPARE ANNUAL CALENDAR AT THE BEGINNING OF THE ACADEMIC YEAR 2016-17 AND EXECUTED SERIOUSLY. INFRASTRUCTURE PLANNING INCLUDES MAINTENANCE OF THE BUILDINGS, BEAUTIFICATION AND WHITE WASH. STUDENT UNION ELECTIONS AND INDUCTION MEETING. ORGANIZING OF ONE DAY WORKSHOPS ON VARIOUS THEMES. TO ENCOURAGE TEACHERS TO UNDERTAKE MRPS. TO CONDUCT EXTENSION ACTIVITIES THROUGH SPORTS, NSS, NCC AND YRCS TO ENRICH AND UPGRADE THE MAIN LIBRARY. ARRANGE CAREER COUNSELING PROGRAMS. PROPOSALS TO YRC, NCC, NSS AND SPORTS FOR CONDUCTING ACTIVITIES. ESTABLISHMENT OF ICT ROOM AND CREATIING THIS FACILITY IN MORE ROOMS. TO ENCOURAGE STUDENTS FOR SPOKEN TUTORIALS, SKILL DEVELOPMENT AND PERSONALITY DEVELOPMENT . MEMORANDUM OF UNDERSTANDING WITH LOCAL AGENCIES. TO CELEBRATE IMPORTANT DAYS TO CONDUCT VARIOUS PROGRAMS AS PER STATE GOVT DIRECTIVES TREE PLANTATION TO SETUP A MULTI FACULTY ACTIVITY CLUB TO MONITOR THE SMOOTH FUNCTIONING OF THE VARIOUS DEPARTMENTAL ASSOCIATIONS TO CONDUCT INTERNAL TESTS EVALUATION AND TABULATION OF RESULTS TO MONITOR THE SEMESTER SYSTEM. TO ORGANIZE CULTURAL, LITERARY AND OTHER ACTIVITIES FOR THE STUDENTS