

<p>2.2 Teaching-Learning & Evaluation:</p>	
<p>2.1.2 Student Enrollment & Profile:</p>	<ul style="list-style-type: none"> • Admission advertisement published in local dailies and the institutional website. • Admissions are done on the merit basis. • 100% students from the State. 55% girl students presently. • Reservation rules of the State Govt. followed. • Demand ratio is good enough for various courses.
<p>2.2.2 Catering to Student Diversity:</p>	<ul style="list-style-type: none"> • A small English language lab is in place. • No formal tutorial or remedial courses offered to weak students except in one or two subjects. • Slow learners are identified through internal tests who are provided extra study materials.
<p>2.2.3 Teaching-Learning Process:</p>	<ul style="list-style-type: none"> • Mostly Chalk and talk method is used for lectures. • Attendance of UG students in most subjects not Very encouraging • Group discussions and seminars are held occasionally in PG classes, • Student to teacher ratio is generally quite high for most programmes. • Science laboratories need improvements both space and equipment-wise • SC, ST, OBC students get books through Book-Bank.
<p>2.2.4 Teacher Quality:</p>	<ul style="list-style-type: none"> • 25 Permanent teachers (16 Ph.D., 01 M.Phil and 08 PG) and 23 temporary teachers/Guest Lecturers (01 M.Phil and 22 PG without NET/SET) on roll presently. • Permanent and Guest teachers are appointed through State Govt. and Temporary teachers appointed by merit (marks-basis only). • Some departments do not have even a single permanent teacher and temporary teachers changes every academic year. • 04 teachers attended Orientation and Refresher programmes. • 06 teachers are recognized as research guides by the affiliating and other universities.

D
21/10/2016

Ashok Kumar
21.10.16

Arub
21.10.16